



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Winthrop Grade School

SAU: Winthrop Public Schools

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2010-2011 NCLB Report Card



School: Winthrop Grade School
SAU: Winthrop Public Schools
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	57	56	98	71	71	65	2	70	16	13	55	1
	2009-2010	54	54	100	89	89	73	17	72	6	6	54	0
Female	2008-2009	30	29	97	76	76	70	0	76	17	7		
	2009-2010	31	31	100	94	94	76	19	74	3	3		
Male	2008-2009	27	27	100	67	67	60	4	63	15	19		
	2009-2010	23	23	100	83	83	69	13	70	9	9		
Caucasian/White	2008-2009	54	53	98	74	74	66	2	72	15	11		
	2009-2010	54	54	100	89	89	74	17	72	6	6		
African American/Black	2008-2009	2	2	100			42						
	2009-2010	0	0				46						
Hispanic	2008-2009	1	1	100			51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	23	22	96	59	59	53	5	55	18	23		
	2009-2010	17	17	100	82	82	62	18	65	6	12		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	45	45	36	9	36	9	45		
	2009-2010	5	5	100			38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	64	64	100	75	75	71	5	70	20	5	63	1
	2009-2010	58	57	98	75	75	67	28	47	18	7	56	1
Female	2008-2009	26	26	100	77	77	75	0	77	23	0		
	2009-2010	31	31	100	71	71	71	29	42	26	3		
Male	2008-2009	38	38	100	74	74	67	8	66	18	8		
	2009-2010	27	26	96	81	81	63	27	54	8	12		
Caucasian/White	2008-2009	64	64	100	75	75	71	5	70	20	5		
	2009-2010	54	54	100	76	76	68	28	48	17	7		
African American/Black	2008-2009	0	0				53						
	2009-2010	3	2	67			43						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	26	26	100	65	65	60	0	65	27	8		
	2009-2010	23	22	96	64	64	56	23	41	18	18		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	22	30	43	11	11	56	22		
	2009-2010	10	9	90			34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Winthrop Grade School
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Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	73	72	99	72	72	67	7	65	18	10	72	0
	2009-2010	60	60	100	83	83	72	15	68	15	2	59	1
Female	2008-2009	39	38	97	82	82	70	11	71	8	11		
	2009-2010	25	25	100	84	84	78	16	68	12	4		
Male	2008-2009	34	34	100	62	62	64	3	59	29	9		
	2009-2010	35	35	100	83	83	67	14	69	17	0		
Caucasian/White	2008-2009	71	70	99	73	73	67	7	66	19	9		
	2009-2010	60	60	100	83	83	73	15	68	15	2		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	2	2	100			68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	23	23	100	70	70	53	0	70	17	13		
	2009-2010	21	21	100	71	71	62	0	71	24	5		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	27	27	31	0	27	27	45		
	2009-2010	5	5	100			36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	57	56	98	79	79	70	39	39	16	5	55	1
	2009-2010	54	54	100	78	78	62	19	59	15	7	54	0
Female	2008-2009	30	29	97	83	83	68	45	38	10	7		
	2009-2010	31	31	100	74	74	61	13	61	16	10		
Male	2008-2009	27	27	100	74	74	71	33	41	22	4		
	2009-2010	23	23	100	83	83	63	26	57	13	4		
Caucasian/White	2008-2009	54	53	98	79	79	71	40	40	17	4		
	2009-2010	54	54	100	78	78	63	19	59	15	7		
African American/Black	2008-2009	2	2	100			45						
	2009-2010	0	0				31						
Hispanic	2008-2009	1	1	100			50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	23	22	96	59	59	58	23	36	27	14		
	2009-2010	17	17	100	71	71	50	18	53	12	18		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	55	55	46	27	27	18	27		
	2009-2010	5	5	100			33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	64	64	100	77	77	66	16	61	17	6	63	1
	2009-2010	58	57	98	74	74	62	26	47	18	9	56	1
Female	2008-2009	26	26	100	73	73	66	4	69	19	8		
	2009-2010	31	31	100	74	74	62	16	58	16	10		
Male	2008-2009	38	38	100	79	79	67	24	55	16	5		
	2009-2010	27	26	96	73	73	63	38	35	19	8		
Caucasian/White	2008-2009	64	64	100	77	77	67	16	61	17	6		
	2009-2010	54	54	100	72	72	63	26	46	19	9		
African American/Black	2008-2009	0	0				46						
	2009-2010	3	2	67			36						
Hispanic	2008-2009	0	0				61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	26	26	100	69	69	54	0	69	23	8		
	2009-2010	23	22	96	68	68	50	14	55	18	14		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	56	60	41	11	44	22	22		
	2009-2010	10	9	90			36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	73	72	99	89	89	66	35	54	7	4	72	0
	2009-2010	60	60	100	75	75	64	27	48	15	10	59	1
Female	2008-2009	39	38	97	87	87	65	45	42	8	5		
	2009-2010	25	25	100	72	72	64	20	52	20	8		
Male	2008-2009	34	34	100	91	91	66	24	68	6	3		
	2009-2010	35	35	100	77	77	64	31	46	11	11		
Caucasian/White	2008-2009	71	70	99	90	90	67	34	56	6	4		
	2009-2010	60	60	100	75	75	65	27	48	15	10		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	2	2	100			69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	23	23	100	91	91	53	17	74	9	0		
	2009-2010	21	21	100	71	71	51	24	48	10	19		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	55	55	38	0	55	18	27		
	2009-2010	5	5	100			34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Winthrop Grade School
SAU: Winthrop Public Schools
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	79	80 74	71 69	100	100 100	99 99	74	74 71	63 61	92	91	95
Caucasian/White	100	100 100	99 99	79	80 74	71 69	100	100 100	99 99	74	73 70	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 100	99 99	63	65 52	60 56	100	100 100	99 99	61	65 44	50 47			
Students with Disabilities	*	* *	97 98	34	43 15	36 28	*	* *	97 98	48	52 15	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	15	2	13	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>